

CDEFI: supporting engineering schools since 1976

The Conference of Deans of French Schools of Engineering (CDEFI) is a non-profit organization which provides advocacy, policy recommendations, and program management services on behalf of French engineering and technology schools. Created in 1976, CDEFI's mission is to represent the interests of these institutions at national, European, and international levels.

OUR MISSION

CDEFI promotes the training of engineers in France, Europe and throughout the world. It supports higher education and research both in France and abroad by providing engineering schools a variety of services such as advocacy, policy recommendations, and project management.

CDEFI advisory services include:

- Offering day-to-day management support to the deans of engineering schools
- Publishing and disseminating research and strategic papers to its members
- Publicly advocating on all research and higher education topics
- Promoting engineering trainings and jobs in France and abroad
- Defending the interests of French engineering schools
- Organizing and encouraging the exchange of ideas between members through workshops, seminars, and monthly meetings.

HOW WE OPERATE

CDEFI is headed by one president and three vice-presidents.

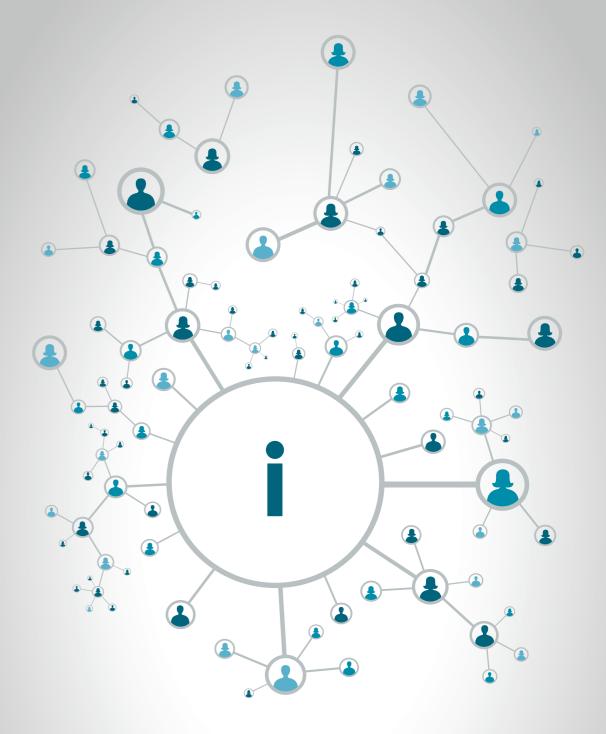
Activities are led by five working groups:

- Development and partnerships
- Education and Society
- Funding
- Research
- Governance & HE territorial strategies

OUR MEMBERS

All CTI-accredited engineering schools can become members of our Conference.





cdefi



Engineering schools in French Higher Education: major providers of master-level trainings

Since the Bologna reform, the engineering degree has become a master-level degree. It is one of the main master-level diplomas awarded in the field of science and technology in France.



Each year, **33,000 students** obtain the French engineering degree



21% of all master's and master-level degrees are engineering diplomas



2/3 of master-level degrees in science and technology are engineering diplomas.



The CTI is a government-recognized independent certification body for higher education institutions in the fields of engineering, computer science, applied mathematics, project management, etc. Its tasks include engineering schools accreditation, improving and monitoring the engineering curriculum, and promoting engineering curricula and careers in France and abroad.



www.cti-commission.fr

Engineering schools and international exchanges

14%

foreign students enrolled in engineering schools

Higher Education is now global, as highlighted by the fact that foreign students account for 14% of the French engineering schools total student body.

Many engineering schools also have campuses in other countries, such as China or North Africa

The French engineering curriculum requires that students spend time studying in a foreign country. These study abroad programs are generally done through partnerships with leading local universities.

French engineering schools have been able to expand abroad due to their reputation for academic excellence. As a result, French engineering degrees now enjoy global recognition.



Programs taught in English

Engineering schools offer multiple trainings in English, and some propose master's degrees specifically tailored to foreign students. A full list of programs is available on the Campus France website.

Research at engineering schools

Engineering schools work in close collaboration with global companies to conduct high-level research activities that fully contribute to industrial innovation and value creation. These long established partnerships between businesses and academic institutions allow students to undertake collaborative multidisciplinary research projects.

Advantages of the French engineering degree



90% of graduates find a job in France within two months of graduating



Strong global recognition of the diploma



Large campus facilities and a special support for foreign students